

Total amount allocated for 2024/25	£16,320
To be spent and reported on by 31st July 2025	Allocated to date: £16, 135

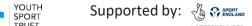
Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	100%
at the end of the summer term 2025. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated: £16,320	Date Updated:	January 2025	
	Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that			Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		4%
Intent	Implementation		Impact	£550
Increase enjoyment, the amount of physical activity and participation in sporting activities at break and lunchtimes. Provide access that encourages healthy, active lifestyles for all pupils.	Enhance the active play environment for pupils to use independently during break-times. Support 'Break-time Buddies' to encourage less active pupils to engage in more physical activity.	£250	Pupils are always eager to be Break- time Buddies and these are usually LKS2 pupils. Pupils have organised and led a range of activities during break-times.	
To increase engagement with physical activity at break-times, so as to maintain a healthy lifestyle.	Purchase additional equipment, and replace worn-out items, for use at break-times and sports/PE sessions:	£300	Resources are engaging and sufficient for all pupils, encouraging active participation.	













Key indicator 2: The profile of PESSPA	being raised across the school as a f	tool for whole sch	ool improvement	Percentage of total allocation:
				12%
Intent	Implementation		Impact	£2,195
r a manual properties of anna a con-	Maintain Association of PE Education annual membership.		Subject Leader is knowledgeable and kept well-informed of latest curriculum developments. Pupils know how to safely set-up ageappropriate PE equipment. Safe PE practice is maintained.	Need to maintain ongoing access to best practice guidance.
range of lessons, particularly focusing	character education scheme.		Embedded in both PSHE and PE curriculums. Pupils across school have accessed Commando Joe's sessions during the school year. Pupils say they enjoy Commando Joe's and effective characteristics of learning are evident.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	£8,280
To enhance the long-term quality and breadth of PE provision.	Employ a specialist PE teacher for two hours each week.	£2,000	Early Years and KS1 pupils receive a minimum of 2 hrs, high quality PE and sport weekly.	











To enhance the long-term quality and breadth of PE provision, by using the support to train and develop our non-specialist staff alongside the coach. To provide sports access that encourages a healthy, active lifestyle.	and fundamental skills coaching,		A minimum of 2 hrs of PE and sport has been delivered across school. All after-school sports sessions are free for vulnerable pupils and subsidised for all others, promoting inclusion.	
, ,	Hire a specialist cricket coach for one afternoon each week for Autumn 1 and Summer 2 term and to provide an after-school club.	£1,600		To maintain 2x half-terms per year.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		T	27%
			Impact	£4,680











To provide outdoor and adventurous activities for UKS2 pupils.	Provide access to an overnight camping experience, including forest school activities. Provide camp fire food evening meal, breakfast and snacks.	£250		
To aid pupil physical and mental wellbeing by providing: Outdoor and adventurous residential visit Y5/6 College Valley KS2 environmental visit Forest School sessions for EYFS and KS1. Forest Craft after-school sessions weekly.	pupils: £50 per pupil. Transport Cost to Alston Consumable resources for sessions e.g. hot chocolate. Staff a weekly after-school session.	£250	They have built teamwork skills, including communication and compromise as well as resilience, e.g. through walking regularly at distance. Forest Craft after-school sessions have a waiting list, as this is our most popular club.	













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				2%
Intent	Implementation		Impact	£430
pupil determination and resilience. To promote wide social skills and		£120 £250 £60		To maintain this event annually.

Signed off by:	
Head Teacher:	Diane Lakey
Date:	20.01.25
Subject Leader:	Chloe Senior
Date:	20.01.25
Governor:	Clive Hyland
Date:	











