

Music

Rainforest Sounds: body and tuned percussion.

- Identify the structure of a piece of music.
- Play a sequence in the correct order in time with their partner.
- Have two contrasting rhythms being played together.
- Have two different melodies being played together.

English

- **Science fiction stories:** Write a story opening and a new chapter inspired by *The Iron Man* by Ted Hughes.
- **Poetry: Take One Poet: Valerie Bloom:** Read, discuss and compare a range of poems by Valerie Bloom. Write our own poetry inspired by Valerie's. Perform poetry to an audience.
- **Formal and informal letters:** Compare and contrast the language and structure of different types of letters. Write a formal letter of application, inspired by *Cosmic* by Frank Cottrell Boyce.
- **Myths:** Create monsters and retell a Greek myth from *The Adventures of Odysseus*.
- **Biographies:** Research and write a biography of the life of a significant woman from history.
- **Persuasive Writing:** Using non-fiction texts, research and write a persuasive piece on an issue relating to biodiversity and rainforests.
- **English skills building:** Weekly activities to boost knowledge, vocabulary and skills in reading, grammar and spelling.

RE

- **Why do some people believe in God and some not?** Reasons people may have a faith; faith in our community; exploring pupil's world views.
- **Sadness and Joy:** themes of Easter.

French

- **Le navet géant:** Build language skills through the medium of story.
- **Dans la salle de classe:** Explore vocabulary and build sentences relating to the school classroom.
- **Dictionary skills:** Developing skills using a bilingual dictionary.

Science

Forces and Magnets

- Pushes and pulls: direction and magnitude of force.
- Gravity and friction: surfaces.
- Magnetism: attract/repel; magnetic poles; real-life applications; making a magnetic game.

Living Things and Their Habitats: Changing Environments

- Observing plants in the local environment.
- Types of plants: parts of a plant; flowering plants.
- Conditions for growth: seeds; seed dispersal.

Working Scientifically: Build practical science skills through investigations and research.



Remarkable Rainforests



Geography

- Why are rainforests important to our planet?
- Are forests all the same? Climate; location; types of forest.
- Values and perspectives in decision making: 'Entre a Pulso' shopping mall scenario; cattle farming; bauxite mining; infrastructure building.
- Do all people in Brazil want to migrate to/live in urbanised areas?
- What can we do to protect rainforests for the future?

History

- What caused the decline of ancient forests in Iceland and the UK?
- How have the tropical rainforests changed over time?
- How significant was Chico Mendes?
- Who were the first humans in the Amazon rainforest?
- How did cities develop in Brazil?

Maths

- **Fractions:** Understand unit, non-unit and equivalent fractions; add and subtract fractions; compare and order fractions.
- **Decimals (Y.4):** Understand tenths and hundredths; compare and order decimals; round decimals.
- **Measurement:** Length and perimeter. Area (Y.4)
- **Measurement:** Money.
- **Measurement:** Time.
- **Problem solving investigations and challenges.**
- **Maths skills building:** Weekly activities to revise and practise previous learning, times tables and mental maths skills.

Computing

- Creating Media: **Desktop Publishing** using Canva.
- Creating Media: Comic Books
- **Programming:** events and actions.

PE

- Developing fundamental movement skills.
- Commando Joe's group activities.
- Football.

Art

- **Sculpture:** Exploring indigenous Australian art. Creating dot paintings of Australian animals followed by clay sculptures inspired by indigenous Australian art techniques.

DT

- **Mechanical Systems:** Designing and creating using pulleys and gears.

PSHE

- **How can we manage our feelings?** Exploring our feelings, emotions and related behaviour. Expressing our feelings.
- **How can our choices make a difference to others and to the environment?** Caring for others, animals and the environment; shared responsibilities; making choices and decisions.