

Music

Adapting and Transposing Motifs: The Romans

To sing in tune and in time.

To understand what a musical motif is.

To compose and notate a motif.

To develop and transpose a musical motif. To perform.

English

- **Play scripts:** Explore the features of play scripts, evaluate play scripts, write stage directions, use prepositional phrases to improve stage directions, use a range of punctuation, plan, write and edit a play script of the story of Romulus and Remus.
- **Explanation Texts:** Explore the features of explanation texts, write formally and informally, use conjunctions to show cause and effect, write effective introductions, evaluate explanation texts, plan, write and edit an explanation text about plants.

Maths

Decimals: compare and order decimals, rounding decimals.

Money: recognise and convert money, calculate with money.

Time: tell the time to 1 minute, convert between 12 and 24 hours, find durations of time.

Shape: recognise, compare and order turns and angles, 2D and 3D shapes, triangles quadrilaterals and polygons, lines of symmetry.

Statistics: pictograms, bar charts, line graphs and 2 way tables.

Measurement: measure and convert mass in g/kg, measure and convert volume and capacity in ml/l, compare and order mass and capacity.

Position and direction: use coordinates to describe position.

MFL: French

- **En Ville:** Describe the shops and places in a French town; give directions and use a translation dictionary to develop vocabulary about place.
- **French café:** Learn French vocabulary relating to food and cafés. Role play café conversations. Create a menu in French. Help to run our own 'French café'.

Science

- **Plants:** Identify and describe the structure and function of plant parts. Investigate what plants require to live. Study the transport of water in plants. Explore the role of flowers in pollination, seed creation and dispersal.
- **Electricity:** Explore the operation of simple circuits through building circuits, drawing circuit diagrams and conducting investigations. Identify insulators and conductors. Investigate electricity generation and how to conserve energy.
- **Classification and Identification:** Conduct an ecological survey of the school grounds.

Roman Britain



Geography

What impact did the Romans have in Northumberland?

Location Knowledge: locate main European countries and capitals;

Human & Physical Knowledge: features of settlements.

Place Knowledge: compare Northumberland with Rome and its surroundings.

Geographical Skills and Fieldwork: compare different scaled maps; use eight points of the compass; use four and six-figure grid references, comparing accuracy; draw detailed maps. **Change:** comparing and contrasting.

History

Continuity and Change- what changed or stayed the same?

Understanding the sequence of events and duration as part of wider chronology of local, national and international history;

Using Evidence: primary and secondary sources; evaluating reliability.

RE

- How different faiths mark significant points on life's journey;
- Similarity in themes and practices across faiths;
- How traditions reflect the beliefs of a faith.

Computing

Creating Media:

Photo Editing

Stop-frame Animation

Copyright and Ownership

PE

- Tennis Skills -Mrs Lakey, 1st half-term on Wednesdays
- Athletics (NUF Coach) on Mondays
- After half-term Cricket (ECB Coach)

Art/DT

- **Mosaics:** Explore Roman mosaics and create a printed mosaic.
- **Picnic Food:** Explore a variety of foods suitable for a summer picnic. Plan and create a picnic feast!

PSHE

- **Dental Health:** How to maintain good oral hygiene; investigating the effect of diet on dental health.
- **Healthy Eating:** healthier food choices and the impact of food choices on wellbeing.
- **Keeping Active:** Explore how and why we should keep active and how we can promote good sleeping patterns.
- **First Aid:** St. John's Ambulance KS2 Scheme: basic life-support; asthma, choking; head injuries; bleeding; bites and stings; seeking help in emergencies.