

Music

- **Looping and Remixing:** learn about how dance music is created, focusing particularly on the use of loops.
- **Singing practice,** including learning Christmas Carols.

English

- **Fairy Tales:** Explore and discuss *Hansel and Gretel*. Write atmospheric setting descriptions and create a word portrait of an evil witch!
- **Poetry: Take One Poet: Kate Wakeling:** Read, discuss and compare a range of poems by Kate Wakeling. Write our own poetry inspired by Kate's. Perform our poetry to an audience.
- **Poetry: Sonnets:** Explore Shakespearean and modern-day sonnets.
- **Non-chronological reports:** Write a report comparing the lives of the rich and poor in Tudor England - in the style of *Horrible Histories!*
- **Suspenseful stories:** Write a narrative using techniques to build tension and suspense, inspired by *Wolves in the Walls*.
- **Play scripts:** Create scenes and dialogue for *The Mousehole Cat* by Antonia Barber. Explore, discuss and perform extracts from the great Shakespearean tragedy, *Macbeth*.
- **Procedural texts:** Explore procedural texts; create instructions for *How to Build a Spacecraft* and *How to Create a Planet!*
- **English skills building:** Weekly activities to boost knowledge, vocabulary and skills in reading, grammar and spelling.

RE

Autumn 1: Judaism U2.10 What does it mean for a Jewish person to follow God? Study the links between the OT and Judaism and learn about the differences of tradition and belief within the Jewish Faith. **The Big Story of the Bible x2 weeks** Autumn 2: Study the link between NT accounts and OT prophecies -Isaiah, Zechariah, and the Jewish belief in a Messiah. Learn how Jesus defied expectations in his life, death and resurrection and draw conclusions.

French

- **Quelle heure est-il?:** Develop vocabulary, listening, reading and oral language skills by learning numbers to 100 and how to tell the time in French.
- **Les festivals Français:** Learn about French culture and traditions by exploring French festivals.

Science

Earth and Space

- Explore the workings of the universe, including the Big Bang, the rotation of the Earth and its orbit around the Sun, the Moon and the planets in our solar system.
- Learn how scientific theories have developed over time and how scientists gather evidence to support an argument.

Electricity

- Construct circuits and draw circuit diagrams.
- Investigate how adding different components or additional cells affects the working of a circuit.
- Design and build a circuit to power a useful model.

Working Scientifically: Build practical science skills through investigations, creating models and research.

The Might of Monarchs



Geography

- To develop a deeper understanding of the physical and human geography of the UK and northern Europe.
- Understand how the Magna Carta impacted on the rights of citizens.
- Explore how the establishment of Parliament impacted society in England.

History

- Understand what are absolute and constitutional monarchies and what a republic is.
- Explore the changing power of monarchs since 1066.
- Understand how parliamentary legislation changed the power of the monarchy.

Maths

- **Number and Place Value**
- **Addition and Subtraction:** including mental and formal written methods of column addition and subtraction.
- **Multiplication and Division:** including the formal written methods of short and long multiplication and division.
- **Fractions:** equivalent fractions; comparing fractions; adding and subtracting, multiplying and dividing fractions; mixed numbers and improper fractions; fractions of an amount.
- **Problem solving investigations and challenges.**
- **Maths skills building: Weekly activities to revise and practise previous learning, times tables and mental maths skills.**

Computing

- **Computer systems and networks:** how the internet works.
- **Programming: repetition in games;** protecting online information.

PE

- Build team and personal sports skills with our visiting sports coaches.
- Cricket and Football skill development.

Art

- Explore portraits by Hans Holbein the Younger, Frida Kahlo, Vincent Van Gogh and Paul Brason.
- Produce portraits of ourselves and others through sketching, painting and photography.

DT

- Design, make and evaluate a fabric doorstep.
- Develop a wider range of stitches and decorative techniques.

PSHE

- **Personal Identity** and Individuality
- **Diversity** and challenging stereotypes
- Y5: **Growing and Changing:** Puberty
- Managing Money workshop: Newcastle Building Society
- Protecting personal information