

Music

- **Looping and Remixing:** learn about how dance music is created, focusing particularly on the use of loops.
- **Singing practice,** including learning Christmas Carols.

English

- **Fairy Tales:** Explore and discuss *Hansel and Gretel*. Write atmospheric setting descriptions and create a word portrait of an evil witch!
- **Poetry: Take One Poet: Kate Wakeling:** Read, discuss and compare a range of poems by Kate Wakeling. Write our own poetry inspired by Kate's. Perform our poetry to an audience.
- **Non-chronological reports:** Write a report exploring the lives of rich and poor citizens in Viking society - in the style of *Horrible Histories!*
- **Suspenseful stories:** Write a narrative using techniques to build tension and suspense, inspired by *Wolves in the Walls* by Neil Gaiman.
- **Play scripts:** Explore the structure of playscripts. Create scenes and dialogue for *The Mousehole Cat* by Antonia Barber. Perform an extract from a play.
- **Procedural texts:** Explore procedural texts; create instructions for *How to Build a Spacecraft* and *How to Create a Planet!*
- **English skills building:** Weekly activities to boost knowledge, vocabulary and skills in reading, grammar and spelling.

RE

Autumn 1: Judaism U2.10 What does it mean for a Jewish person to follow God? Study the links between the OT and Judaism and learn about the differences of tradition and belief within the Jewish Faith. **The Big Story of the Bible x2 weeks** Autumn 2: Study the link between NT accounts and OT prophecies -Isaiah, Zechariah, and the Jewish belief in a Messiah. **Learn how Jesus defied expectations in his life, death and resurrection and draw conclusions.**

French

- **Les Nombres:** Develop vocabulary, listening, reading and oral language skills by learning numbers to 31 and using them in the context of dates and money.
- **Joyeux Noël!** Learn about French Christmas customs and traditions. Take part in French Christmas crafts and games.

Science

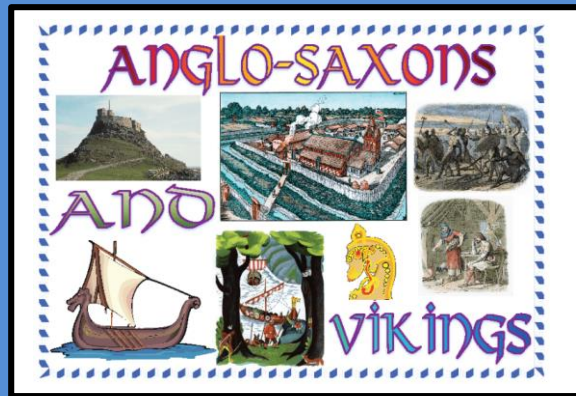
Sound

Identify how sounds are made; recognise that vibrations travel through a medium to the ear; find patterns between pitch and features of the object; find patterns between volume and strength of vibrations and distance from the source.

Forces and Magnets

Describe and give examples of forces; compare how objects move on different surfaces; test and group materials based on being magnetic or nonmagnetic; observe how magnets attract or repel to their magnetic poles.

Invaders!



Geography

What impact did invaders have on Northumberland?

Locate the key physical and human characteristics of the UK and the main urban centres; understand what the natural environment was like in the 5th Century; know where invaders came from and where they settled; explore features of Anglo-Saxon settlements; use OS map symbols.

History

How and why did invaders come to Britain?

Understand the decline of the Roman Empire and the impact of this; explore why Anglo-Saxons wanted to settle in Britain; consider what life might have been like for different people in Anglo-Saxon settlements.

Maths

- **Number and Place Value:** representing, partitioning, estimating, comparing and ordering numbers to 1,000/10,000.
- **Addition and Subtraction:** including mental methods and formal written methods of column addition and subtraction.
- **Multiplication and Division:** including mental methods and the formal written methods of short multiplication and division; times tables and division facts; counting in multiples.
- **Problem solving investigations and challenges.**
- **Maths skills building: Weekly activities to revise and practise previous learning, times tables and mental maths skills.**

Computing

- **Systems and Networks:** what is the internet?
- How do computers communicate?
- **Programming:** sequences in Music

PE

- Build team and personal sports skills with our visiting sports coach.
- Football and Swimming.

Art

- Explore portraits by Hans Holbein the Younger, Frida Kahlo, Vincent Van Gogh and Paul Brason.
- Produce portraits of ourselves and others through sketching, painting and photography.

DT

- Design, make and evaluate a fabric doorstop.
- Develop a wider range of stitches and decorative techniques.

PSHE

- What strengths, skills and interests do we have?
- Setting personal goals and thinking about managing set-backs and mistakes.