Week	Learning Objectives	Key Outcomes
1	To use tenths/hundredths. To divide 2 digit numbers by 10 / recognise hundredths as decimals. To divide 1 digit numbers by 10 / recognise hundredths on a place value chart. To divide 2 digit numbers by 10 / 1 and 2 digit numbers by 100.	I can recognise and represent tenths as decimals. I recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. I recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. I recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. I can find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. I recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. I can find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
2	To make and interpret tally charts / charts. To draw pictograms / charts. To interpret pictograms / compare, find the sum and difference between data. To interpret pictograms / compare, find the sum and difference between data.	I can interpret and present discrete data using appropriate graphical methods, including pictograms, bar charts and tables. I can read, interpret and present data using pictograms. I can understand and use simple scales in pictograms and bar charts with increasing accuracy. I can interpret and present discrete data using appropriate graphical methods, including pictograms, bar charts and tables. I can read, interpret and present data using pictograms. I can understand and use simple scales in pictograms and bar charts with increasing accuracy. I can solve comparison, sum and difference problems using discrete data with a range of scales, presented in bar charts, pictograms, tables and other graphs. I can read, interpret and present data using pictograms. I can understand and use simple scales in pictograms and bar charts with increasing accuracy. I can solve comparison, sum and difference problems using discrete data with a range of scales, presented in bar charts, pictograms, tables and other graphs.
3	To draw bar charts / line graphs. To draw and interpret bar charts / line graphs. To interpret tables / practise times table recall. To interpret tables / practise times table recall.	I can read, interpret and present data using bar charts. I can interpret and present continuous data using line graphs. I can read, interpret and present data using bar charts. I can understand and use simple scales in pictograms and bar charts with increasing accuracy. I can interpret and present continuous data using line graphs. I can solve comparison, sum and difference problems using continuous data with a range of scales, presented in time graphs. I can read, interpret and present data using tables. I can solve one-step and two-step questions.

4	To measure perimeter. To measure perimeter / perimeter on a grid. To calculate perimeter / perimeter of rectangles. To calculate perimeter / perimeter of rectilinear shapes.	I can measure the perimeter of simple 2-D shapes. I can measure the perimeter of a rectilinear figure (including squares) in centimetres and metres. I can measure the perimeter of simple 2-D shapes. I can measure the perimeter of a rectilinear figure (including squares) in centimetres and metres. I can calculate the perimeter of simple 2-D shapes. I can calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. I can calculate the perimeter of simple 2-D shapes. I can calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
5	To understand area. To find the area by counting squares. To find the area by counting squares / multiplying. consolidation	I can find the area of rectangles by counting squares. I can find the area of rectilinear shapes by counting squares. I can calculate the area of rectilinear shapes using multiplication.