

Music

- **Keyboards:** Develop keyboard skills with visiting music tutor Susie Cochrane.

English

- **Dilemma stories:** Write a short story in the first person featuring a difficult dilemma, inspired by *There's a Boy in the Girls' Bathroom*.
- **Poetry: Take One Poet: Valerie Bloom:** Read, discuss and compare a range of poems by Valerie Bloom. Write our own poetry inspired by Valerie's. Perform poetry to an audience.
- **Formal and informal letters:** Compare and contrast the language and structure of different types of letters. Write a formal letter of application.
- **Myths:** Create monsters and retell a Greek myth from *The Adventures of Odysseus*.
- **Diary writing:** Read and discuss *The Diary of a Young Girl* by Anne Frank. Write diary entries based on her experiences.
- **Discussion texts and debate:** Research and write a discussion text on a topic relating to biodiversity. Take part in a debate on creating a local nature reserve.
- **English skills building:** Weekly activities to boost knowledge, vocabulary and skills in reading, grammar and spelling.

RE

- **Sikhism:** Explore Sikh beliefs, daily religious practices and special festivals.
- **Easter:** Learn about the importance of Easter to Christians and how the services and traditions reflect the Easter Bible story.

French

- **Le bonhomme de pain d'épices:** Build language skills through the medium of story.
- **Je vais à l'école:** Learn about daily life in a French school. Explore subjects and timetables.
- **Dictionary skills:** Build familiarity with using a bilingual dictionary; explore gender.

Science

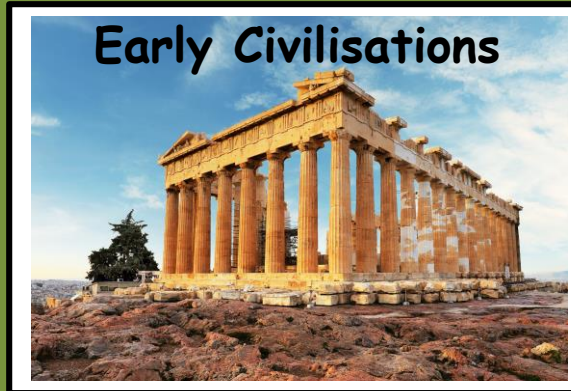
Evolution and Inheritance

- Explore how characteristics pass from parents to offspring.
- Investigate how organisms adapt to their environments.
- Explore Evolutionary theory and the processes of inheritance, variation, adaptation and natural selection.
- Examine the fossil record for evidence of evolution.

Classification

- Explore how living things, including micro-organisms, plants and animals are classified into groups based on common characteristics, similarities and differences.
- Discover which features are useful for classifying organisms.
- Use classification systems and keys to identify living things.

Working Scientifically: Build practical science skills through investigations, model creation and research.



Geography

What did early civilisations achieve?

Pupils will study: Ancient Sumer; the Indus Civilisation; an in-depth study of Ancient Greece; the Shang Dynasty and the Kingdom of Benin.

- Where did they live? Why did they settle there? How did the location impact settlement?
- Use a range of globes, maps and digital mapping.

History

What did early civilisations achieve?

- Exploring the significance and impact of early civilisations;
- Developing a chronologically secure knowledge of world history.

Maths

- **Ratio (Year 6):** calculating ratio; using scale factors.
- **Fractions, Decimals and Percentages:** add, subtract, multiply and divide decimals; convert between fractions, decimals and percentages.
- **Converting Units of Measurement:** metric and imperial measures
- **Area, Perimeter and Volume:** calculating perimeter, area and volume of different shapes.
- **Geometry:** position and direction; measuring and calculating angles.
- **Problem solving investigations and challenges.**
- **Maths skills building: Weekly activities to revise and practise**

Computing

- **Creating media** - video production with Microsoft Video Editor.
- **Programming** - selection in quizzes using Scratch.

PE

- **Dance:** Improve fitness and flexibility whilst expressing ourselves through dance moves and routines.
- **Commando Joe's:** Develop teamwork, resilience and

Art

- **Sculpture:** Research Ancient Greek figure sculptures and compare with work of Alberto Giacometti. Sketch the human form. Create modroc sculptures with wire frames.

DT

2nd half-term: Information to be updated, following planning review

PSHE

- Vault: **Personal Finance** course- financial decision making; budgeting and spending; income and careers; credit and borrowing; planning for the future.
- How can the **media influence** people?