

## English

Explore the features of text types; use prepositional phrases and expanded noun phrases to describe; use powerful verbs; choose adventurous vocabulary using a thesaurus; use subordinate conjunctions and sentence starts to discuss.

Write a diary entry in role as the boy from 'Stone Age Boy'; present a debate; write a discussion text about the most important developments in the Stone Age.

## RE

### *Kingdom of God:*

Exploring that Christian belief that God's Kingdom is here on Earth and ways in which they try to change the world for the better.

## Maths

*Decimals* - hundredths; divide 1 and 2 digits by 10 and 100.

*Statistics* - tally charts; draw and interpret pictograms; interpret charts; draw and interpret bar charts; tables; line graphs.

*Perimeter and area* - measure and calculate perimeter; calculate perimeter of rectangles and rectilinear shapes; find the area of shapes by counting squares and multiplying length of sides.

## History

*How did changes in technology impact life?*

Understand the difference between history and prehistory; understand how climate change affected the first people in Britain; understand features of Stone Age life in Britain during the Palaeolithic era and Mesolithic period.

## PSHE

*Why should we eat well and look after our teeth?*

Explore the benefits of eating a healthy diet and the impacts of not having a balanced diet; learn how to maintain good oral hygiene; know how, when and where to ask for advice and help about healthy eating and dental care.

## **Prehistoric Peoples**

### Summer 1



## Geography

*What did they leave behind?*

Understand how climate change affected the first people in Britain; use maps to locate European countries/settlements, relate to prehistoric settlements; understand what the natural environment would have been like during the Stone Age; use OS symbols and 8 points of the compass.

## Art

*Sculpture/painting*

Discover and evaluate the 'Lion Man' sculpture; use a range of tools to carve soap sculptures; experiment with colour mixing using different media; make tones, tints and shades; create cave art inspired artworks.

## Science

*Digestion and teeth*

Identify and name parts of the human digestive system and their functions; identify the types and functions of teeth; know what damages teeth and how to look after them; plan and set up enquiries; report findings and draw conclusions.

## MFL

*Les Passe-temps*

Develop vocabulary skills for hobbies, sports and pastimes; ask and answer questions about activities and interests; translate and write paragraphs about how we spend our spare time.

## Computing

*Programming:  
Repetition in Shapes*

Programming a screen turtle using Logo;

Patterns and repeats;

Using loops.

**(First Lego League Challenge)**

## Music

*Recorders/singing*

Learn to play notes on a recorder; play in time with music; learn the songs for the Summer Performance.

## PE/COJO

*Commando Joe's Missions:*  
Being inspired by the life of Levison Wood, Explorer

Strength, balance and co-ordination tasks;

Stamina, teamwork and positivity development;

Swimming;

Thrive wellbeing strategies.