

## Details with regard to funding

Please complete the table below.



Total amount allocated for 2023/24	£16,400
To be spent and reported on by 31st July 2024	Actual spend: £17,179.78

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,400		Date Updated: July 2024	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					3%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
				£524.98	
Increase enjoyment, the amount of physical activity and participation in sporting activities at break and lunchtimes. Provide access that encourages healthy, active lifestyles for all pupils.	Enhance the active play environment for pupils to use independently during break-times. Support 'Break-time Buddies' to encourage less active pupils to engage in more physical activity.	£50		Pupils are always eager to be Break-time Buddies and these are usually LKS2 pupils. Pupils have organised and led a range of activities during break-times.	
To increase engagement with physical activity at break-times, so as to maintain a healthy lifestyle.	To purchase a pair of mini-basketball nets, so younger pupils can play team matches.	£179.98		KS1 pupils can successfully play basketball as they can more easily score in the lower nets. The basketball nets have also been used during PE lessons.	
To increase engagement with physical activity at break-times, so as to maintain a healthy lifestyle.	Purchase additional equipment, and replace worn-out items, for use at break-times and sports/PE sessions: <ul style="list-style-type: none"> <li>Set of foam javelins</li> <li>Bucket of tennis balls</li> <li>Skipping ropes x12</li> <li>Basket balls x4</li> <li>Footballs x2</li> </ul>	£295		Resources are engaging and sufficient for all pupils, encouraging active participation. Equipment was updated for Sports Day.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	£1,819
To maintain pupil safety and best practice across the PE and sports curriculum. To ensure PE leader is up-to-date with latest guidance and developments.	Maintain Association of PE Education annual membership.	£69	Pupils know how to safely set-up age-appropriate PE equipment. Safe PE practice is maintained.	Need to maintain ongoing access to best practice guidance.
To embed physical activity across a range of lessons, particularly focusing on less active pupils. To increase the self-esteem and resilience of pupils. To develop problem solving skills and physical development of target pupils. To diminish any difference in achievement between pupils, by developing effective characteristics of learning.	Maintain subscription to 'Gold' Package of Commando Joe's character education scheme.	£1750	Embedded in both PSHE and PE curriculums. Pupils across school have accessed Commando Joe's sessions during the school year.  Pupils say they enjoy Commando Joe's and effective characteristics of learning are evident.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	£7,432
To enhance the long-term quality and breadth of PE provision.	Employ a specialist PE teacher for two hours each week.	£1,728	Early Years and KS1 pupils receive a minimum of 2 hrs, high quality PE and sport weekly.	

To enhance the long-term quality and breadth of PE provision, by using the support to train and develop our non-specialist staff alongside the coach. To provide sports access that encourages a healthy, active lifestyle.	Provide specialist football, rugby, and fundamental skills coaching, for one afternoon and after-school club for Reception to Year 6 pupils.	£4,104	Coaching has engaged all pupils effectively and pupil feedback is positive. Staff have benefitted from regular CPD. A minimum of 2 hrs of PE and sport has been delivered across school. All after-school sports sessions are free for vulnerable pupils and subsidised for all others, promoting inclusion.	
To enhance the long-term quality and breadth of PE provision, by using the support to train and develop our PE staff alongside the coach. Provide access for pupils to Northumberland Cricket Board festivals.	Hire a specialist cricket coach for one afternoon each week for Autumn 1 and Summer 2 term and to provide an after-school club.	£1,600		To maintain 2x half-terms per year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 43%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£7,292.80
To provide access to a wider range of competition and after-school sport. To develop the role of PE subject leader, so she is equipped to support other staff and deliver an inspiring, enriching PE curriculum.	Supply cover costs for releasing PE subject leader to undertake monitoring.	£1,200	Subject monitoring undertaken. The PE curriculum engages pupils and outcomes are good.	

<p>To provide outdoor and adventurous activities for UKS2 pupils.</p>	<p>Provide access to an overnight camping experience, including forest school activities. Provide camp fire food evening meal, breakfast and snacks.</p>	<p>£250</p>	<p>100% of pupils attended the overnight experience. Pupils learned how to pitch a range of tents and accessed forest school activities, including simple bridge building, tree climbing, camp fire cooking and woodland crafts.</p>	
<p>To aid pupil physical and mental wellbeing by providing:</p> <ul style="list-style-type: none"> <li>• Beach School session for UKS2.</li> <li>• Forest School sessions for EYFS and KS1.</li> <li>• Forest Craft after-school sessions weekly.</li> </ul>	<p>Attend Beach School liaison session. Coach Transport to beach.</p> <p>Consumable resources for sessions e.g. hot chocolate.</p> <p>Camping chairs</p> <p>Staff a weekly after-school session.</p>	<p>£200</p> <p>£500</p> <p>£206.40</p> <p>£570 Forest School Leader cost</p> <p>£494 support staff</p>	<p>Pupils are confident in outdoor learning sessions. They have built teamwork skills, including communication and compromise as well as resilience, e.g. through walking regularly at distance.</p> <p>Forest Craft after-school sessions have a waiting list, as this is our most popular club.</p>	<p>Aim to introduce additional KS2 Forest School sessions, as this positively impact physical and mental wellbeing.</p>

<p>Purchase Cyber Coach 'Virtual' dance and exercise programme.</p>	<p>To provide easy, quality access to dance activities. Dance increases physical activity, improves co-ordination and allows pupils to work together to perform. To ensure pupils are physically active every day. The 'virtual' dance instructors are ethnically, culturally and physically diverse, thus widening pupil experience of diversity and multi-culturalism in Britain.</p>	<p>£126</p>	<p>The diversity of virtual dance coaches aides personal development and broadens pupil experience.</p>	<p>Will need to find an alternative, similar app going forward due to site changes.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.6%
Intent	Implementation	Impact	£111	
So pupils can compete against their peers from other local schools. To develop pupil determination and resilience. To promote wide social skills and encourage pupils to access running outside of school.	Host Alnwick partnership Cross-country event.  Attend PE liaison events at Duchess' High School, Alnwick.	£111 (Trophies: £75.09, Refreshments: £35)	This engages local schools. Pupils experienced a challenging, physical activity. Pupils benefit from socialising with pupils from wider partnership schools. Pupils are well-prepared for their next stage of learning.	To maintain this event annually.

Signed off by:	
Head Teacher:	Diane Lakey
Date:	08.07.24
Subject Leader:	Chloe Senior
Date:	09.07.24
Governor:	Gustav MacLeod
Date:	09.07.24