

Personal, Social and Emotional Development

Behaviour for learning: Self-evaluation; knowing when I have done well or need to improve.
Working as a team on practical projects and as a small group/pair in RWI and other activities.
Emotional language: being able to express how you feel and find ways to cope with negative emotions.
Welcoming and caring for new nursery intake.
Problem solving Forest School challenges and outdoor building challenges.

Communication and Language

Talking with confidence to adults and other children.
Learning vocabulary about seas and rivers, water and capacity.
Use talk to plan an activity and negotiate roles.
Learning positive ways to talk about yourself and others.
Learning songs and rhymes about the sea.
Tell stories using story language.
Sharing ideas and methods for creative projects.
Sequencing events in speech to tell a story or describe something that has happened.
Giving instructions clearly and confidently.

Physical Development

PE sessions with specialist teachers
Walking to Forest School; climbing, swinging, building, jumping, balancing.
Finger gym weekly activities to develop small motor skills e.g. tracing, sorting, threading etc.
Handwriting practice for letter formation.
Outdoor work in garden, planting, digging, growing healthy food to eat.
Dressing and undressing independently.
How to stay safe near water and in the sunshine.

Mathematics

Using more formal recording of money, weight, length and capacity.
Knowing number facts including doubles, making ten, investigating number patterns to 100.
Calculation using number knowledge in my head and with counting equipment.
Estimating quantity with objects.
Exploring number bonds for all numbers to 10.
Investigating multiplication and grouping objects 2x 5x 10x.
Sharing a number of objects into equal groups.

Splash Class Curriculum Overview Summer Term Wet and Wild



At Ellingham our focus is on the learning we want to see happening in the classroom. We plan weekly activities but operate a flexible curriculum so that children learn in the way that interests them most.

Literacy

Using phonic knowledge to read and write CVC words and longer words.
Using story language to tell stories verbally and in writing.
Singing songs and playing games using alliteration and rhyme.
Finding information out from non-fiction texts and the internet.
Writing sentences in practical situations e.g. recording science work, sending letters, planning own projects.

Knowledge and Understanding of the World

Seas and rivers, rock pools, deep sea creatures, finding information and sharing it. Ocean Plastic!!!
Investigating water, making waterways, measuring capacity.
Changing seasons: Looking at Summer and growth.
FS: Where does our stream go? What does it do and how does it change the land around it? What creatures live in and alongside it?
Garden: growing fruit and veg. Caring for our trees.

RE

Being Special and where do we belong: Learning about baptism and belonging to different communities. What does it mean to belong?

How should we care for the World and why does it matter? Learning different ways to care for the planet, and that everyone in the world is important, so everyone should be cared for. Understanding the effects of climate change and how we can help.

Expressive Arts and Design

Making sea themed and pirate crafts, using a range of different media.
Mixing colours and making shades of the same colour.
Recycled craft projects to reduce ocean plastics including water worlds.
Problem solving outdoor activities, using water play.
Big outdoor painting projects.